Revisão-9º ano-1ºbimestre

CONNECTORS(words or groups of words that show logical relationship between clauses in a sentence)

<u>But(mas)</u>, <u>however(no entanto)</u>, <u>instead(em vez disso)</u> are connectors that introduce a clause with an idea, opinion or action that is different from the other clause. They indicate a <u>contrast</u>.

We use the connectors <u>and(e)</u>, <u>also(também)</u>, <u>in addition and besides(além disso)</u> to indicate more information.

We use the connector <u>because(porque)</u> to indicate a <u>cause or reason</u>. We use the connector <u>although(embora)</u> to indicate <u>contrast or opposition of ideas.</u>

<u>Sequence</u>: <u>Firstly</u>, we will discuss the problem. <u>Subsequently</u>, we will propose solutions.

Additive: <u>additionally (além disso)</u>, furthermore, <u>moreover(além disso)</u>, <u>also</u>, <u>in addition...</u>

Contrast: <u>but(mas)</u>, <u>on the other hand (por outro lado)</u>, in contrast, <u>although(embora)</u>, <u>despite (apesar de)...</u>

Cause and effect: <u>because(porque)</u>, consequently, <u>therefore(portanto)</u>, so(então), <u>due to=por causa de</u>...

Sequential: <u>second(ly)</u>, <u>third(ly)</u>, <u>next</u>, <u>then(depois)</u>, <u>finally(finalmente)</u>...

Comparative: <u>similarly</u>, just as, in comparison, compared to, like(como)...

Illustrative: <u>for example, for instance(por exemplo)</u>, <u>such as(tais como)</u>, in particular, specifically...

Summative: in conclusion, to sum up(resumindo), in summary...

Emphasizing: <u>indeed(de fato)</u>, <u>certainly, without a doubt</u>, undoubtedly, clearly, unquestionably...

Escolha o melhor connector para as frases abaixo.

I speak English and Spanish. I (because-also-however) speak Japanese.

I am not going to Bob's party. (<u>Instead-and-besides</u>)I am going to stay at home watching a movie.

Maria eats a lot of junk food. (However- and-besides) she is thin(magra).

Do your homework (then/due to/because) you can relax.

Simple present (habits, routines)

| AFFIMATIVE | INTERRROGATIVE | NEGATIVE |
|------------------------------|--------------------------------------|-------------------------|
| | | |
| I work | Do I work? | I don't work |
| You work | Do you work? Yes, I do | You don't work |
| He work <u>s</u> | No, I don't | He <u>doesn't</u> work |
| She work <u>s</u> | <u>Does</u> he wor <u>k</u> ? | She <u>doesn't</u> work |
| It work <u>s</u> | <u>Does</u> she wor <u>k</u> ? | It <u>doesn't</u> work |
| We work | <u>Does</u> it wor <u>k</u> ? | We don't work |
| You work | Do we work? | You don't work |
| They work | Do you work? | They don't work |
| He/she/ it + verbo+ s/es/ies | Do they work? | |

What <u>do</u> you eat in the morning? Where <u>do</u> you study?

Simple Past

| Affirmative | Interrogative | | | Negative | | |
|--------------------|---------------|------|---------------------|----------|--------------|--------------|
| I work <u>ed</u> . | <u>Did</u> | 1 | wo | 1 | <u>Did</u> | Wo |
| You worked. | | You | r <u>k</u> ? | You | <u>not</u> | r <u>k</u> . |
| He worked. | | He | | He | <u>Didn'</u> | |
| She worked. | | She | | She | <u>t</u> | |
| It worked. | | It | | lt | | |
| We worked. | | We | | We | | |
| You worked. | | You | | You | | |
| They worked. | | they | | they | | |

VERBOS REGULARES:

- 1) Acrescentamos "ed" nos verbos regulares : work (presente)/ worked(passado)
- 2) Nos verbos terminados em "e" acrescentamos apenas o "d": move/ move/
- 3) Nos verbos terminados em "consoante + y" tiramos o "y" e acrescentamos "ied": try/ tried
- 4) Nos verbos terminados em "consoante + vogal + consoante", dobramos a última letra e acrescentamos "Ed": stop/ stopped (sílaba forte)

VERBOS IRREGULARES:

cut/cut/read/read/swim/swam/go/went(segunda coluna)

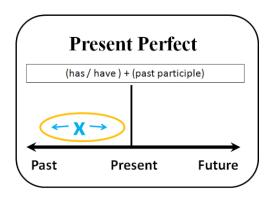
specific time: yesterday: ontem/last night: noite passada/

3 days ago: 3 dias atrás

What <u>did</u> you eat yesterday? Where <u>did</u> you go last night? PRESENT PERFECT: HAVE/HAS + PAST PARTICIPLE(3ºFORMA DO VERBO)

| | <u>Have</u> | 1 | Eaten? | - |
|-----------------|-------------|------|--------|---------------------|
| I HAVE EATEN | | You | | I HAVE NOT EATEN |
| You HAVE EATEN | | We | | You HAVE NOT EATEN |
| We HAVE EATEN | | they | | We HAVE NOT EATEN |
| They HAVE EATEN | <u>Has</u> | He | Eaten? | They HAVE NOT EATEN |
| | | She | | |
| He HAS EATEN | | it | | He HAS NOT EATEN |
| SHE HAS EATEN | | | | SHE HAS NOT EATEN |
| IT HAS EATEN | | | | IT HAS NOT EATEN |

| | | I | |
|-------------------------------------------------------------|-------------------------------------|-----------------------------|--------------|
| HAVE NOT=HAVEN' HAS NOT=HASN'T 1ªFORMA- INFINITIVE | | 3ªFORMA-PAST PARTICIPLE | TRADUÇÃO |
| To eat | Ate | Eaten | comer |
| To be | Was,were | been | Ser ou estar |
| | | | |
| I have <u>already</u> been | to Canada. (alread | y :já na afirmativa) | |
| I have <u>never</u> been t | o Canada. (never : n | unca) | |
| I haven't <u>yet</u> been t | o Canada (yet : aind | a na negativa) | |
| Have you <u>ever</u> beer vida) | n to Canada? (ever : j | á para perguntas-alg | uma vez na |
| Have you taken a sh | nower <u>yet</u> ?(yet: já p | ara perguntas -final o | da frase) |
| for=há/since=desdo | e | | |
| I | (find) a | wallet. | |
| | (br | | |
| You | | _(see) Mike. | |
| you | (eat) pizz | a? | |
| he | (take) th | ne bus? | |
| I have worked here | 1 year/ | 2024. | |



Present perfect Continuous(emphasize the duration of an action/recently completed actions/temporary situation)

have/has+been+verb+ing

| Affirmative | Negative | Interrogative | |
|------------------------|---------------------------|-------------------------|--|
| I have been playing | I haven't been playing | Have I been playing? | |
| You have been playing | You haven't been playing | Have you been playing? | |
| She has been playing | She hasn't been playing | Has he been playing? | |
| He has been playing | He hasn't been playing | Has she been playing? | |
| It has been playing | It hasn't been playing | Has it been playing? | |
| They have been playing | They haven't been playing | Have they been playing? | |
| We have been playing | We haven't been playing | Have we been playing? | |

| Complete with Pre | esent Perfect | Continuous. | |
|---------------------------|---------------|---------------|----------------------------|
| a)I | | (work) a lot. | |
| b)She | | (study) here | since the beginning of the |
| year. | | | |
| c) How long practices? | you | | (implement) these |

Idioms:

the apple of my eye

This means someone or something that is very special to you, like your favorite person or thing.

Spice of life: variety makes life interesting

Full of beans: energetic and enthusiastic

What's cooking?: "What's happening?" or "What's going on?

Stay cool as a cucumber: stay very calm

You are in a pickle: you're in a difficult or tricky situation. Just like being stuck in a jar of pickles

Piece of cake: something is very easy to do

Go easy on something: not take too much of something

To go bananas: go crazy or act in a wild and irrational manner

Bring home the bacon: earn money for your family

<u>It's not my cup of tea</u>:"não é minha praia", "não é do meu gosto" ou "não é meu tipo"

one smart cookie: inteligente, espertinho

<u>finger in many pies</u>: envolvido em muitas coisas <u>cheap as chips</u>: muito barato, preço de banana

spilling the beans: revelar informações confidenciais

Kick the bucket: to die.

Break a leg: to wish someone good luck. Under the weather: not feeling well.

Once in a blue moon: rarely.

Beat around the bush: to avoid saying something.

Hit the sack: to go to bed.

By the skin of your teeth: por pouco

There is an elephant in the room: Há um problema que está sendo

ignorado.