REVISÃO- 6º ANO- 4º BIMESTRE-TEACHER PATRICIA

Simple present (habits, routines)

| AFFIMATIVE | INTERRROGATIVE | NEGATIVE |
|-------------------|-------------------------------|---------------------------------|
| | | |
| I work | Do I work? | I don't work |
| You work | Do you work? Yes, I do | You don't work |
| He work <u>s</u> | No, I don't | He <u>doesn't</u> wor <u>k</u> |
| She work <u>s</u> | Does he wor <u>k</u> ? | She <u>doesn't</u> wor <u>k</u> |
| It work <u>s</u> | Does she wor <u>k</u> ? | lt <u>doesn't work</u> |
| We work | Does it work? | We don't work |
| You work | Do we work? | You don't work |
| They work | Do you work? | They don't work |
| | Do they work? | |

He/she/ it + verbo+ es

(wa<u>sh</u>/wat<u>ch</u>/fi<u>x</u>/g<u>o</u>/ ki<u>ss</u> -para verbos terminados em "<u>sh/ch/x/o/s</u>" acrescentamos "ES")

Plays (vogal + y= acrescentamos apenas o "s")

Try/ tries(consoante + y= tiramos o "y" e colocamos "ies")

Para os verbos que não se encaixam nessas regras acrescentamos apenas o "s"

| I/You/WE/THEY | HE/SHE/IT |
|----------------|------------------------|
| Get up | Get <u>s</u> up |
| Have breakfast | Ha <u>s</u> breakfast |
| Go to school | Go <u>es</u> to school |
| Study | Stud <u>ies</u> |
| Play | Play <u>s</u> |
| Ride a bike | Ride <u>s</u> a bike |
| Do you work? | |
| Yes, I do | |

Yes, I do No, I don't <u>Does</u> she wor<u>k</u>? Yes, she does No, she doesn't

| What | do | you | have for breakfast? |
|-----------|-------------|--------|---------------------------|
| Where | <u>does</u> | he/she | work/live? |
| When | | | <u>start work/school?</u> |
| Why | | | walk to work? |
| What time | | | <u>get up?</u> |

| | Complete as fr | ases seguindo | a regra do | Presente Simples. |
|--|----------------|---------------|------------|-------------------|
|--|----------------|---------------|------------|-------------------|

She ______ here. (work)

Bob and Mary ______ at Seletivo. (study)

He ______ soccer. (play)

They ______ milk in the morning. (drink)

Ana ______ the dishes in the morning (wash)

Mary and I ______ breakfast at 6:30 (have)

John _____ cars (fix)

Complete com "do" ou "does"

- a) ______ they play soccer?
- b) _____ Mary study here?
- c) Where _____ you work?
- d) When ______ he have PE?

e) ______ he work?

f) What ______ she do?

What do you do every day?

ABILITIES/PHYSICAL SKILLS

| Affirmative | Interrogative | Negative | |
|-----------------------|-----------------------|---------------------------|--|
| I can play soccer. | Can I play soccer? | I can not play soccer. | |
| You can play soccer. | Can you play soccer? | You can not play soccer. | |
| He can play soccer. | <u>Yes, I can</u> | He can not play soccer. | |
| She can play soccer. | <u>No, I can't</u> | She can not play soccer. | |
| It can play soccer. | Can he play soccer? | It can not play soccer. | |
| We can play soccer. | Can she play soccer? | We can not play soccer. | |
| You can play soccer. | Can it play soccer? | You can not play soccer. | |
| They can play soccer. | Can we play soccer? | They can not play soccer. | |
| | Can you play soccer? | | |
| | Can they play soccer? | | |

<u>Can not=can't</u>

| Can you play a sport? | |
|---------------------------|--|
| Can you dance? | |
| Can you cook? | |
| What sports can you play? | |

(volleyball/basketball/soccer/tennis/dodgeball...)

ADJECTIVES

| POSITIVE | NEUTRAL | NEGATIVE |
|---------------|------------|------------|
| Great | Ok | Horrible |
| Super | All right | Rubbish |
| Good | Not bad | Terrible |
| Fantastic | Acceptable | Awful |
| Terrific | fine | Lousy |
| Awesome | | Disgusting |
| <u>I'm</u> | | Despicable |
| his/her/their | | Terrifying |
| fan | | scary |
| Out of this | | |
| world | | |
| outstanding | | |

| Netflix is | | |
|----------------|------|--|
| Neymar is | | |
| Ana Castela is | | |
| Messi is | | |

<u>Circle the adjective that is different in the group.</u>

a)rubbish-super-horrible-terrible

b)terrific-disgusting-terifying-horrible

c)scary-good-outstanding-fantastic

<u>Modal verbs</u> Should(make suggestions, recommendations, good idea)

Shouldn't (not a good idea)

<u>ADVICE</u>

You <u>should</u> study more. You <u>should</u> do your homework.



You <u>should not</u> play during the classes. You <u>shouldn't</u> sleep during the classes.



Complete the sentences with **<u>should</u>** or **<u>should not</u>**.

- a) You ______ eat fruits and vegetables.
- b) You_____drink coke every day.
- c) You ______ exercise.
- d) You ______play during the classes.
- e) You _____smoke(fumar).