#### **REVISÃO- 9º ANO- 4º BIMESTRE- TEACHER PATRICIA**

AFFIMATIVE		NEGATIVE
I work	He/she/ it + verbo+ es	I don't work
You work	(wa <u>sh</u> /wat <u>ch</u> /fi <u>x</u> /g <u>o</u> /	You don't work
He work <u>s</u>	ki <u>ss</u> -para verbos terminados em	He <u>doesn't</u> work
She work <u>s</u>	"sh/ch/x/o/s" acrescentamos	She <u>doesn't</u> work
It work <u>s</u>	"ES")	It <u>doesn't w</u> ork
We work	Pl <u>ay</u> s (vogal + y=	We don't work
You work	acrescentamos apenas o "s")	You don't work
They work	T <b>ry</b> /tr <u>ies</u> (consoante	They don't work
	+ y= tiramos o "y" e colocamos	
	"ies")	
	Para os verbos que	
	não se encaixam nessas regras	
	acrescentamos apenas o "s"	

#### SIMPLE PRESENT

#### Present Continuous: am/is/are + verb + ing

Affirmative	Interrogative	Negative
l <u>am</u> visit <u>ing</u> .	<u>Am I</u> visit <u>ing</u> ?	l <u>am not</u> visit <b>ing</b> .
You are visiting.	Are you visiting?	You are not visiting.
He is visiting.	Is he visiting?	He is not visiting.
She is visiting.	Is she visiting?	She is not visiting.
It is visiting.	Is it visiting?	It is not visiting.
We are visiting.	Are we visiting?	We are not visiting.
You are visiting.	Are you visiting?	You are not visiting.
They are visiting.	Are they visiting?	They are not visiting.

#### Is not=isn't/ are not= aren't

CUIDADO:

1)quando o verbo terminar com "e" tiramos o "e" e colocamos "ing":

#### Danc<u>e</u>- danc<u>ing</u>

2) Se o verbo terminar com consoante + vogal+ consoante, dobramos a última letra e acrescentamos "ing" (sílaba forte)

#### S<u>top</u>- sto<u>pping</u>

Now=agora

Right now= exatamente agora

At this moment/at the moment/ at present/ at the present moment

Past Continuous (was/were + verb+ing) was not=wasn't/were not= weren't

#### Simple Past

Affirmative	Interrogat	tive		Negative		
I work <b>ed</b> .	Did	1	wor <b>k</b> ?	I	Did	Wor <b>k</b> .
You worked.		You	_	You	<u>not</u>	_
He worked.		Не		He	<u>Didn't</u>	
She worked.		She		She		
It worked.		lt		lt		
We worked.		We		We		
You worked.		You		You		
They worked.		they		they		

#### **VERBOS REGULARES:**

1) Acrescentamos "ed" nos verbos regulares : work (presente)/ worked(passado)

2) Nos verbos terminados em "e" acrescentamos apenas o "d": moved moved

3) Nos verbos terminados em "consoante + y" tiramos o "y" e acrescentamos "ied": t**ry**/ tri**ed** 

4) Nos verbos terminados em "consoante + vogal + consoante", dobramos a última letra e

acrescentamos "Ed": stopp/ stoppped

Yesterday: ontem

Yesterday morning: ontem de manhã/ yesterday afternoon/ yesterday evening

Last night: noite passada/ last week: semana passada/ last month: mês passado/ last summer: verão passado

Two days ago: dois dias atrás/ a week ago: uma semana atrás/ a month ago/ a year ago

#### SIMPLE FUTURE

SUJEITO + <u>WILL</u> + VERBO (AFIRMATIVA) <u>WIIL</u> + SUJEITO + VERBO ? (INTERROGATIVA) SUJEITO + <u>WILL + NOT</u> + VERBO (NEGATIVA) WILL + NOT= <u>WON'T</u>

#### <u>THERE WILL BE = HAVERÁ</u> THERE WILL BE HUMAN CLONES

# I WILL STUDY TOMORROW

#### I WON'T TRAVEL ON WEEKEND

<u>ON</u>	NEXT	TOMORROW	
ON WEEKEND	NEXT WEEK	TOMORROW	
ON SATURDAY	NEXT MONTH	TOMORROW MORNING	
	NEXT YEAR	TOMORROW AFTERNOON	

## Present Perfect (have/has + past participle)

Past Participle= 3<sup>rd</sup> form of the verb (regular verb: ED/D/IED or irregular verb:eat/ate/<u>eaten</u>) I <u>HAVE STUDIED</u> ENGLISH FOR 5 YEARS.

# PAST PERFECT (HAD + PAST PARTICIPLE) had + not = hadn't

had= 'd

Afirmativa	Negativa	Interrogativa	
I had decided	I hadn't decided	Had I <b>decided</b> ?	
You had decided	You hadn't decided	Had you decided?	
She had decided	She hadn't decided	Had she decided?	
<b>We</b> had decided	We hadn't decided	Had we decided?	
They had decided	They hadn't decided	Had they decided?	

had= 'd

I'd read the book before I watched the movie. (*Eu tinha lido o livro antes de assistir o filme*.)

## The movie <u>had already started</u> when we got to the movie theater.

O filme já tinha começado quando nós chegamos ao cinema.

*I <u>had</u> already <u>cleaned</u> the house when my mother arrived. (Eu já tinha limpado a casa quando minha mãe chegou.)* 

When I **arrived**, the maid **hadn't cleaned** the apartment **yet**.(Quando eu cheguei, a empregada não tinha limpado o apartamento ainda)

#### Passive voice (verb to be + 3ª forma do verbo)

1)Se a frase estiver no presente o **verb to be** ficara no **presente- is/ are** The students **plant** trees. Trees <u>are planted</u> by the students.

 Se a frase estiver no passado o verb to be ficara no passado- was/were The students planted trees.
Trees were planted by the students.

 Se a frase estiver no futuro o verb to be ficara no futuro- will be The students will plant trees.
Trees will be planted by the students.

 4) Se a frase estiver no presente contínuo o verb to be ficara no presente contínuo- is/ are being The students are planting trees.
Trees <u>are being planted</u> by the students.

a) The maid <u>cleans</u> the room every day.

b) My grandparents **founded** this city 50 years ago.

c) My mom <u>is selling</u> an old watch.

d) John <u>will repair</u> the road.

e) Ecologists defend the animals in danger.

f) The kids <u>use</u> the school bus.

g) The mechanic <u>will fix</u> the car tomorrow.

h) The postman *is delivering* the mail.

i) Brazilian kids **played** soccer yesterday.

TO BE + 3<sup>RD</sup> FORM OF THE VERB IS ARE AM WAS WERE WILL BE IS/ARE BE<u>ING</u> WAS/WERE BE<u>ING</u> HAVE/HAS <u>BEEN</u>

irregular verb- eat/ate/eaten regular verb- work/worked/worked

# RELATIVE CLAUSES (ARE SENTENCES WE USE TO GIVE EXTRA INFORMATION WHICH CAN BE RELEVANT OR NOT. TO INTRODUCE RELATIVE CLAUSES, WE USE RELATIVE PRONOUNS)

I like **people. They** are funny. I like people **who** are funny. (**who**-usado para pessoas)

Children love **books. They** are colorful. Children love books **which** are colorful. (**which**-usado para coisas)

This is the girl. <u>The girl's</u> father is our Geography teacher. <u>Her</u> father This is the girl <u>whose</u> father is our Geography teacher. (<u>whose</u>-usado para posse)

#### possessive pronouns (my/your/his/her/its/our/their)

Complete com who, which ou whose.

- a) Children love **books** \_\_\_\_\_are colorful.
- b) I've talked to the lady \_\_\_\_\_ broke a leg in the accident.
- c) The boy wants a **toy** \_\_\_\_\_\_ is unbreakable.
- d) Do you like **people** \_\_\_\_\_\_are envious?
- e) This is the house \_\_\_\_\_owner is my best friend.
- f) The girl \_\_\_\_\_ cat disappeared is my friend.