

REVISÃO- 8º ANO- 2º BIMESTRE- TEACHER PATRICIA

Past Continuous-**was/were + verb + ing**(p.65,66,67e 75)

Affirmative	Interrogative	Negative
I was studying You were studying He was studying She was studying It was studying We were studying You were studying They were studying	Was I studying? Were You studying? Was he studying? Was she studying? Was it studying? Were we studying? Were You studying? Were they studying?	I was not studying You were not studying He was not studying She was not studying It was not studying We were not studying You were not studying They were not studying

Was not= wasn't/ were not= weren't

CUIDADO:

1) quando o verbo terminar com "e" tiramos o "e" e colocamos "ing":

Dance- dancing

2) Se o verbo terminar com consoante + vogal+ consoante, dobramos a última letra e acrescentamos "ing" (sílabo forte)

Stop- stopping

Bob _____ (wait) his wife **when** the accident _____ (happen)

Ana _____ (go) home **when** she _____ (meet) John.

While I _____ (watch) TV, my mother _____ (arrive)

SIMPLE PAST

I worked.	I did not work.
You worked.	You did not work.
He worked.	He did not work.
She worked.	She did not work.
It worked.	It did not work.
We worked.	We did not work.
You worked.	You did not work.
They worked.	They did not work.

Did not= didn't

Verbos regulares

Worked

Play-played (vogal + Y=-não tira o "y" apenas coloca Ed)

Study-studied (consoante + y= tira o "y" e coloca "ied")

Stop- stopped (consoante+ vogal+ consoante= dobra a última letra e acrescenta "Ed" se a sílaba forte estiver dentro do cvc)

Listen- listened (cvc- mas a sílaba forte não está dentro do cvc)

Dance-danced= já termina com "e" então só acrescenta o "d"

Verbos irregulares (verbos da segunda coluna da lista de verbos irregulares)

Cut-cut

Read-read

Swim-swam

Go-went

a) What were you doing when Fantástico started?

b) What were you doing when Faustão started?

c) What were you doing last night at 10pm?

d) What was your mother doing when Fantástico started?

Describing people(p55 e 56)

Height	Body build	Hair length	Hair style	Hair color
Tall	Fat/heavy	Long	Straight	Black
Medium height	Thin	Shoulder length	Wavy	Brown
short	Slim	Short	Curly	Red
	Skinny		Fuzzy	Blond
				Gray/white

I am _____

I have _____

She is _____

She has _____

I am tall

I am thin

I have long hair

I have straight hair

I have black hair

<u>SHOULD/SHOULD NOT=SHOULDN'T</u>	<u>MUST=OBRIGAÇÃO</u>
<u>SUGESTÃO/CONSELHO</u>	<u>MUST NOT=MUSTN'T =PROIBIÇÃO</u>
<u>Pages 80,81 e 82</u>	
You should _____	You must _____
You shouldn't _____	You mustn't _____

a) Cellphones _____ be allowed in the classroom.

b) I think you _____ exercise.

- c) Students _____ smoke in the classroom.
 d) Students _____ do homework.

Write suggestions:

- a) I am tired _____
 b) My grades are bad _____
 c) My bedroom is a mess _____
 d) I am unhealthy _____

Subject/object pronouns (p.88,89 e 91)

<u>Sujeito (subject pronoun)</u>	<u>Objeto (object pronoun)</u>	
I=eu	ME	I like comedy movies very much.
You=você(s)	YOU	I like them very much.
He=ele	HIM	I like Anitta .
She=ela	HER	I like her .
It=ele(a)	IT	(I: sujeito) (Her: objeto)
We=nós	US	
They=eles,elas	THEM	

Reescreva as frases abaixo substituindo as palavras grifadas por "subject or object pronouns".

- a) **Mary** loves **Paul**. _____
 b) **Joaquim** likes **milk**. _____
 c) We called **Bob and Mary**. _____
 d) The doctor talked to **Ana**. _____