

REVISÃO- 8º ANO- 2º BIMESTRE- TEACHER PATRICIA

Past Continuous-was/were + verb + ing(p.65,66,67e 75)

Affirmative	Interrogative	Negative
I was studying You were studying He was studying She was studying It was studying We were studying You were studying They were studying	Was I studying? Were You studying? Was he studying? Was she studying? Was it studying? Were we studying? Were You studying? Were they studying?	I was not studying You were not studying He was not studying She was not studying It was not studying We were not studying You were not studying They were not studying

Was not= wasn't/ were not= weren't

CUIDADO:

1) quando o verbo terminar com "e" tiramos o "e" e colocamos "ing":

Dance- **dancing**

2) Se o verbo terminar com consoante + vogal+ consoante, dobramos a última letra e acrescentamos "ing" (sílabo forte)

Stop- stopping

Bob _____ (wait) his wife **when** the accident _____ (happen)

Ana _____ (go) home **when** she _____ (meet) John.

While I _____ (watch) TV, my mother _____ (arrive)

SIMPLE PAST

I worked.	I did not work.
You worked.	You did not work.
He worked.	He did not work.
She worked.	She did not work.
It worked.	It did not work.
We worked.	We did not work.
You worked.	You did not work.
They worked.	They did not work.

Did not= didn't

Verbos regulares

Worked

Play-play**ed** (vogal + Y=-não tira o "y" apenas coloca Ed)

Study-stud**ied** (consoante + y= tira o "y" e coloca "ied")

Stop- stop**ped** (consoante+ vogal+ consoante= dobra a última letra e acrescenta "Ed" (sílabo forte)

Listen- listen**ed** (cvc- mas a sílabo forte não está dentro do cvc)

Dance-danc**ed**= já termina com "e" então só acrescenta o "d"

Verbos irregulares (verbos da segunda coluna da lista de verbos irregulares)

Cut-cut

Read-read

Swim-swam

Go-went

a) What were you doing last night at 10pm?

b) What were you doing yesterday morning?

c) What were you doing last night at 7pm?

d) What was your best friend doing last night?

Describing people(p55 e 56)

Height	Body build	Hair length	Hair style	Hair color
Tall	Fat/heavy	Long	Straight	Black
Medium height	Thin	Shoulder length	Wavy	Brown
short	Slim	Short	Curly	Red
	Skinny		Fuzzy	Blond
				Gray/white

I am _____

I have _____

She is _____

She has _____

I am tall

I am thin

I have long hair

I have straight hair

I have black hair

<u>SHOULD/SHOULD NOT=SHOULDN'T</u> <u>SUGESTÃO/CONSELHO</u> <u>Pages 80,81 e 82</u>	<u>MUST=OBRIGAÇÃO</u> <u>MUST NOT=MUSTN'T =PROIBIÇÃO</u>
You should _____ You shouldn't _____	You must _____ You mustn't _____

- a) Cellphones _____ be allowed in the classroom.
b) I think you _____ exercise.
c) Students _____ smoke in the classroom.
d) Students _____ do homework.

Write suggestions:

- a) I am tired _____
b) My grades are bad _____
c) My bedroom is a mess _____
d) I don't eat vegetables and fruits _____

Subject/object pronouns (p.88,89 e 91)

<u>Sujeito (subject pronoun)</u> I=eu You=você(s) He=ele She=ela It=ele(a) We=nós They=eles,elas	<u>Objeto (object pronoun)</u> ME YOU HIM HER IT US THEM	I like <u>comedy movies</u> very much. I like <u>them</u> very much. I like <u>Ana</u> . I like <u>her</u> . (I: sujeito) (Her: objeto)
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Reescreva as frases abaixo substituindo as palavras grifadas por "subject or object pronouns".

- a) **Mary** loves **Paul**. _____
b) **Joaquim** likes **milk**. _____
c) We called **Bob and Mary**. _____
d) The doctor talked to **Ana**. _____

PROVA ANGLO- MODULES 4, 5, 6, 7 AND 8

PAST (TO BE)

I/he/she/it <u>was</u> <u>singular:</u> the bedroom <u>was</u> / the sea <u>was</u>	You/we/they <u>were</u> <u>plural:</u> the rooms <u>were</u> the house and the beach <u>were/weren't</u>
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