

**REVISÃO- 8º ANO- 2º BIMESTRE- TEACHER PATRICIA**

**Past Continuous-was/were + verb + ing(p.65,66,67e 75)**

Affirmative	Interrogative	Negative
<b>I was</b> studying	<b>Was</b> I studying?	I was <b>not</b> studying
You were studying	<b>Were</b> You studying?	You were <b>not</b> studying
<b>He was</b> studying	Was he studying?	He was not studying
<b>She was</b> studying	Was she studying?	She was not studying
<b>It was</b> studying	Was it studying?	It was not studying
We were studying	Were we studying?	We were not studying
You were studying	Were You studying?	You were not studying
They were studying	Were they studying?	They were not studying

**Was not= wasn't/ were not= weren't**

CUIDADO:

1) quando o verbo terminar com "e" tiramos o "e" e colocamos "ing":

Dance- dancing

2) Se o verbo terminar com consoante + vogal+ consoante, dobramos a última letra e acrescentamos "ing" (sílabo forte)

**Stop- stopping**

Bob \_\_\_\_\_ (wait) his wife **when** the accident \_\_\_\_\_ (happen)

Ana \_\_\_\_\_ (go) home **when** she \_\_\_\_\_ (meet) John.

**While** I \_\_\_\_\_ (watch) TV, my mother \_\_\_\_\_ (arrive)

**SIMPLE PAST**

I worked.	I did not work.
You worked.	You did not work.
He worked.	He did not work.
She worked.	She did not work.
It worked.	It did not work.
We worked.	We did not work.
You worked.	You did not work.
They worked.	They did not work.

**Did not= didn't**

**Verbos regulares**

Worked

Play-played (vogal + Y=-não tira o "y" apenas coloca Ed)

Study-studied (consoante + y= tira o "y" e coloca "ied")

Stop- stopped (consoante+ vogal+ consoante= dobra a última letra e acrescenta "Ed" se a sílabo forte estiver dentro do cvc)

Listen- listened (cvc- mas a sílabo forte não está dentro do cvc)

Dance-danced= já termina com "e" então só acrescenta o "d"

**Verbos irregulares (verbos da segunda coluna da lista de verbos irregulares)**

Cut-cut

Read-read

Swim-swam

Go-went

a) What were you doing last night at 10pm?

b) What were you doing yesterday morning?

c) What were you doing last night at 7pm?

d) What was your mother doing last night?

**Describing people(p55 e 56)**

Height	Body build	Hair length	Hair style	Hair color
Tall	Fat/heavy	Long	Straight	Black
Medium height	Thin	Shoulder length	Wavy	Brown
short	Slim	Short	Curly	Red
	Skinny		Fuzzy	Blond
				Gray/white

I am \_\_\_\_\_

I have \_\_\_\_\_

She is \_\_\_\_\_

She has \_\_\_\_\_

**I am tall**

**I am thin**

**I have long hair**

**I have straight hair**

**I have black hair**

<b><u>SHOULD/SHOULD NOT=SHOULDN'T</u></b>	<b><u>MUST=OBRIGAÇÃO</u></b>
<b><u>SUGESTÃO/CONSELHO</u></b>	<b><u>MUST NOT=MUSTN'T =PROIBIÇÃO</u></b>
<b><u>Pages 80,81 e 82</u></b>	
You should _____	You must _____
You shouldn't _____	You mustn't _____

- a) Cellphones \_\_\_\_\_ be allowed in the classroom.  
b) I think you \_\_\_\_\_ exercise.  
c) Students \_\_\_\_\_ smoke in the classroom.  
d) Students \_\_\_\_\_ do homework.

Write suggestions:

- a) I am tired \_\_\_\_\_  
b) My grades are bad \_\_\_\_\_  
c) My bedroom is a mess \_\_\_\_\_  
d) I don't eat vegetables and fruits \_\_\_\_\_

**Subject/object pronouns (p.88,89 e 91)**

<b><u>Sujeito (subject pronoun)</u></b>	<b><u>Objeto (object pronoun)</u></b>	I like <b><u>comedy movies</u></b> very much. I like <b><u>them</u></b> very much.  I like <b><u>Ana</u></b> . <b><u>I</u></b> like <b><u>her</u></b> . (I: sujeito) (Her: objeto)
I=eu	ME	
You=você(s)	YOU	
He=ele	HIM	
She=ela	HER	
It=ele(a)	IT	
We=nós	US	
They=eles,elas	THEM	

Reescreva as frases abaixo substituindo as palavras grifadas por "subject or object pronouns".

- a) **Mary** loves **Paul**. \_\_\_\_\_  
b) **Joaquim** likes **milk**. \_\_\_\_\_  
c) We called **Bob and Mary**. \_\_\_\_\_  
d) The doctor talked to **Ana**. \_\_\_\_\_