

REVISÃO- 8º ANO- 2º BIMESTRE- TEACHER PATRICIA

Past Continuous-was/were + verb + ing

Affirmative	Interrogative	Negative
I was studying	Was I studying?	I was not studying
You were studying	Were You studying?	You were not studying
He was studying	Was he studying?	He was not studying
She was studying	Was she studying?	She was not studying
It was studying	Was it studying?	It was not studying
We were studying	Were we studying?	We were not studying
You were studying	Were You studying?	You were not studying
They were studying	Were they studying?	They were not studying

Was not= wasn't/ were not= weren't

CUIDADO:

1) quando o verbo terminar com "e" tiramos o "e" e colocamos "ing":

Dance- dancing

2) Se o verbo terminar com consoante + vogal+ consoante, dobramos a última letra e acrescentamos "ing" (sílabas fortes)

Stop- stopping

Bob _____ (wait) his wife when the accident _____ (happen)

Ana _____ (go) home when she _____ (meet) John.

While I _____ (watch) TV, my mother _____ (arrive)

SIMPLE PAST

I worked.	I did not work.
You worked.	You did not work.
He worked.	He did not work.
She worked.	She did not work.
It worked.	It did not work.
We worked.	We did not work.
You worked.	You did not work.
They worked.	They did not work.

Did not= didn't

Verbos regulares

Worked

Play-played (vogal + Y= não tira o "y" apenas coloca Ed)

Study-studied (consoante + y= tira o "y" e coloca "ied")

Stop- stopped (consoante+ vogal+ consoante= dobra a última letra e acrescenta "Ed" se a sílaba forte estiver dentro do cvc)

Listen- listened (cvc- mas a sílaba forte não está dentro do cvc)

Dance-danced= já termina com "e" então só acrescenta o "d"

Verbos irregulares (verbos da segunda coluna do verbo)

Cut-cut

Read-read

Swim-swam

Go-went

a) What were you doing when Fantástico started?

a) What were you doing when Faustão started?

a) What were you doing last night at 10pm?

a) What was your mother doing when Fantástico started?

Describing people

Height	Body build	Hair length	Hair style	Hair color
Tall	Fat/heavy	Long	Straight	Black
Medium height	Thin	Shoulder length	Wavy	Brown
short	Slim	Short	Curly	Red
	Skinny		Fuzzy	Blond
				Gray/white

I am _____

I have _____

She is _____

She has _____

<u>SHOULD/SHOULD NOT=SHOULDN'T</u>	<u>MUST=OBRIGAÇÃO</u>
<u>SUGESTÃO/CONSELHO</u>	<u>MUST NOT=MUSTN'T =PROIBIÇÃO</u>
You should _____	You must _____
You shouldn't _____	You mustn't _____

a) Cellphones _____ be allowed in the classroom.

b) I think you _____ exercise.

c) Students _____ smoke in the classroom.

d) Students _____ do homework.

Write suggestions:

a) I am tired _____

b) My grades are bad _____

c) My bedroom is a mess _____

d) I am unhealthy _____

Sujeito (subject pronoun)	Objeto (object pronoun)	
I=eu	ME	I like comedy movies very much.
You=você(s)	YOU	I like them very much.
He=ele	HIM	
She=ela	HER	I like Anitta .
It=ele(a)	IT	I like her .
We=nós	US	(I: sujeito) (Her: objeto)
They=eles,elas	THEM	

Reescreva as frases abaixo substituindo as palavras grifadas por “subject or object pronouns”.

- a) **Mary** loves **Paul**. _____
- b) **Joaquim** likes **milk**. _____
- c) We called **Bob and Mary**. _____
- d) The doctor talked to **Ana**. _____