# REVISÃO- 7º ANO- 4º BIMESTRE- TEACHER PATRICIA

## Past Continuous-was/were + verb + ing

-	<u> </u>	
Affirmative	Interrogative	Negative
<u>I was</u> study <b>ing</b>	Was I studying?	I was <u>not</u> studying
You <b>were</b> study <b>ing</b>	Were You studying?	You were <u>not</u> studying
<u>He was</u> studying	Was he studying?	He was not studying
<u>She was</u> studying	Was she studying?	She was not studying
<u>It was</u> studying	<u>Yes, she was</u>	It was not studying
We were studying	<u>No, she wasn't</u>	We were not studying
You were studying	Was it studying?	You were not studying
They were studying	Were we studying?	They were not
	Were You studying?	studying
	Were they studying?	

## Was not= wasn't/ were not= weren't

CUIDADO:

1) quando o verbo terminar com "e" tiramos o "e" e colocamos "ing": Danc<u>e</u>- danc<u>ing</u>

2) Se o verbo terminar com consoante + vogal+ consoante, dobramos a última letra e acrescentamos "ing" (sílaba forte)

Stop- stopping/listening WHEN=QUANDO

# WHILE=ENQUANTO

	SIMPLE PAST		
l work <u>ed</u> .	<u><b>Did</b></u> I work?	l <u>did not</u> wor <u>k</u> .	
You work <b>ed.</b>	Did you work?	You <u>didn't</u> work.	
He work <u>ed.</u>	Did he work?	He did not work.	
She work <u>ed</u> .	Did she work?	She did not work.	
lt work <u>ed.</u>	Did it work?	It did not work.	
We work <u>ed.</u>	Did we work?	We did not work.	
You work <u>ed</u> .	Did you work?	You did not work.	
They work <u>ed</u> .	Did they work?	They did not work.	
Work <b>ed</b>			
 Play-play <u>ed (</u> vogal + Y-=não tira o "y" apenas coloca Ed)			
Study-stud <u>ied</u> (consoante + y= tira o "y" e coloca "ied")			
Stop- sto <b>pped</b> (consoante+ vogal+ consoante= dobra a última letra e acrescenta "Ed" se a			
sílaba forte estiver dentro do cvc)			
Listen- listen <u>ed</u> (cvc- mas a sílaba forte não está dentro do cvc)			
Dance-dance <u>d</u> = já termina com "e" então só acrescenta o "d			

#### SIMPLE PAST

John <u>was</u> playing soccer at physical education <u>when he broke</u> his finger.



# Try/play/dance/CREATE/visit/study/cry/live/ENJOY/travel

ED	D	IED

#### **IRREGULAR VERBS**

PRESENT	PAST
CUT-CORTAR	CUT
READ- LER	READ
SWIM-NADAR	SWAM
GO-IR	WENT

### Complete the sentences with **past continuous** and **simple past.**

a) I	(study)when my mother
(arrive)	
b)She	(take) a shower when the phone
	ring

(ring)	
c)They	(watch) TV when the TV

\_\_\_\_\_ (break)

**ABILITIES** 



I can ride a bike



I can drive <u>Abilities-Inabilities</u> <u>Present</u>: I can play basketball. Past: I could play basketball when I was younger.

<u>Make requests</u> <u>Informal</u>:Can you help me? <u>Formal</u>: Could you lend me your book?

Permission Informal: Can I sit here? Formal: Could I stay here?

 Possibility

 Present: Smoking can cause cancer

 Past: A lot of crimes could be prevented in Brazil

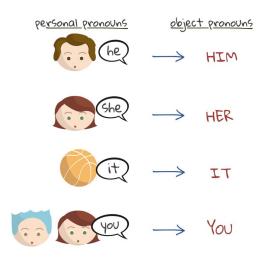
 Fill in the blanks with CAN, CAN'T ,COULD and COULDN'T to complete the sentences.

 a)I \_\_\_\_\_\_\_drive a car. I drive to work every day.

 b)I \_\_\_\_\_\_\_play volleyball. I am very bad. I never go to physical education.

 c)I \_\_\_\_\_\_\_dance and sing Galinha Pintadinha when I was 4 years old. I loved Galinha Pintadinha.

d)\_\_\_\_\_you help me? I need help to study Math.



Sujeito (subject	<u>Objeto (object</u>	l like <u>science</u>
<u>pronoun)</u>	<u>pronoun)</u>	fiction movies
l=eu	ME	very much.
You=você(s)	YOU	l like <u>them</u> very
He=ele	HIM	much.
She=ela	HER	
lt=ele(a)	IT	l like <u>Mary.</u>
We=nós	US	<u>I</u> like <u>her</u> .
They=eles,elas	THEM	(I: sujeito) (Her:
		objeto)

Reescreva as frases abaixo substituindo as palavras grifadas por "subject or object pronouns".

- a) Mary loves Paul.
- b) <u>Peter</u> likes <u>chocolate</u> \_\_\_\_
- c) We called **<u>Bob and Mary.</u>** We called <u></u>
- d) The doctor talked to <u>Ana</u>. The doctor talked to \_\_\_\_\_

#### **SIMPLE FUTURE**

SUJEITO + <u>WILL</u> + VERBO (AFIRMATIVA) <u>WIIL</u> + SUJEITO + VERBO? (INTERROGATIVA) SUJEITO + <u>WILL + NOT</u> + VERBO (NEGATIVA) WILL + NOT= <u>WON'T</u>

### THERE WILL BE = HAVERÁ

<u>There will be=Haverá</u> <u>There will be</u> human clones. <u>Will</u> there be human clones? There <u>won't</u> be human clones.

#### <u>I WILL</u>

<u>I WON'T</u>

<u>ON</u>	<u>NEXT</u>	TOMORROW
ON WEEKEND	NEXT WEEK	TOMORROW
ON SATURDAY	NEXT MONTH	<b>TOMORROW MORNING</b>
	NEXT YEAR	TOMORROW
		AFTERNOON

### in the year 2050

<u>soon</u>

<u>will='ll</u>

I will go to school tomorrow= I'll go to school tomorrow.